

# **BUSINESS PLAN PART 1: SCHOOL CONTEXT, VISION, PURPOSE, VALUES AND TEACHING AND LEARNING FRAMEWORK (V7)**

## **OUR SCHOOL CONTEXT**

Melville SHS is a vibrant multicultural school which provides students with a world class education. This is achieved through the provision of opportunities for development in the intellectual, physical, creative and social domains combined with high quality teaching and strong pastoral care relationships.

We are a comprehensive Independent Public School with a student population of around 1400 and over 180 teaching and support staff. Located overlooking the Swan River between Perth and Fremantle, the school's convenient location and the ready availability of public transport along Leach Highway allows Melville SHS to welcome students from the local and wider community into our comprehensive educational program.

At Melville SHS students have access to our highly regarded programs including:

- a state wide Gifted and Talented Academic Selection Program in the Humanities and Social Sciences, English, Mathematics and Sciences;
- state accredited Specialist programs in Aviation Studies, Graphic Design Media and Netball; and
- a school-based merit-selected Academic Extension Course (AEC) and a widely acclaimed Music in Focus program.

Acknowledged as a top public school we continually strive to improve student achievement across all domains each year. The most recent Independent School Review gave Melville SHS an outstanding report and affirmed our strategic direction. Our latest achievements and IPS Review are summarised on the school's website at [www.melville.wa.edu.au](http://www.melville.wa.edu.au).

In Years 7 to 9 we offer students access to both an extensive range of challenging mainstream courses and a wide range of electives. In Year 10 students are introduced to more specialised curriculum programs as they begin their transition into Senior School. In Years 11 and 12 there is a large selection of academic (ATAR) subjects and vocationally focused certificate courses to choose from. Through these broad and challenging curriculum pathways, students are guided and supported by their dedicated classroom teachers and our caring Student Services team while they transition through school and on to post-secondary education or meaningful employment.

The school is a leader in the use of technology with students expected to commence Year 7 with an electronic device (such as an iPad) which is used by teachers to enhance curriculum engagement and ensure student success. The use of email, text messaging, web-based communication and social media based programs enables the school to easily share

information about student course materials, assessment schedules, homework, grades, reports, attendance, school events and the like with parents and students.

Melville Senior High School has an Intensive English Centre (IEC) and welcomes International Fee Paying students who are attracted, in part, to the additional language support that is provided by our dedicated team of English as a Second Language (ESL) as well as trained mainstream teachers. This leads to benefits for our whole school community by providing the opportunity to engage with an array of talented and highly motivated young men and women from across the world.

Complementing our academic focus is the local-intake student-centred RISE program providing an educationally safe and caring environment for students at educational risk where they are nurtured in smaller classes. There is also a small learning centre (the Melville Learning Centre or MLC) for students who meet the eligibility criteria for Department of Education (DoE) school resourcing disability funding and who live within our local intake area.

To further enrich student experiences at Melville SHS, we offer an expansive range of co-curricular programs that comprises over 30 inter-school sporting teams, music productions, dance and band festivals, debating, outdoor pursuits, camps and wilderness expeditions, State Emergency Services cadets, academic challenge and orientation and extension camps.

The school is well resourced with facilities that include a 25 metre swimming pool, gymnasium, weights room, a grassed oval and tennis, netball and basketball courts. The school also enjoys the support of a dedicated school board, a committed Parents and Citizens Association and specialist program parent support groups.

At Melville SHS we continually improve our facilities and, in addition to over 80 general classrooms we have an attractive Learning Resource Centre (library), new science laboratories, an Aviation Centre with two flight simulators and an Arts Centre with dance, drama, film and television, multi-media and music studios, as well as three visual arts studios and a specialised graphic design laboratory. In 2017 we completed a significant renovation of our Student Services Centre and, in the life of our current Business Plan, the schools' Administration and Executive Centre will be also renovated and a new performance theatre will be built.

Whilst we remain committed to our ongoing capital works program to ensure modern classroom and outdoor facilities, our primary focus has and always will be on the learning successes of our students. At Melville SHS we take pride in treating each student as an individual as we strive to meet their academic, cultural, sporting, civic and pastoral needs while preparing them to meet the challenges of the future.

## **OUR SCHOOL VISION**

Melville Senior High School is the school of choice for our local and wider community.

### **In achieving our vision Melville Senior High School:**

- Provides a distinctive, comprehensive education.
- Delivers strong academic and vocational pathways.
- Implements effective pastoral care programs.
- Ensures all students are given the opportunity to become confident, innovative and successful learners.
- Supports students in the process of defining themselves as they prepare to meet the challenges of the future and contribute positively to our society.

## **OUR SCHOOL PURPOSE**

Our purpose at Melville Senior High School is to graduate confident, innovative and successful citizens prepared to contribute positively to our society.

### **To achieve our purpose Melville Senior High School:**

- **Provides a world class education** through high quality teaching.
- **Provides pathways** recognising that each student is an individual who will explore different opportunities that require differentiated educational experiences.
- **Creates partnerships** with our parents/carers, the broader community, the primary schools in our learning corridor and with post-secondary education providers to facilitate optimum learning opportunities for our students and staff.
- **Engages the community** in defining our future directions.
- **Embraces a supportive and caring pastoral care system**, recognising that close attention to the needs, welfare and development of students and staff forms the foundation of a safe, friendly and successful learning environment.

## **OUR SCHOOL VALUES**

### **At Melville Senior High School we value:**

- **Learning.** We have a positive approach to learning and as adaptive, lifelong learners, encourage it in others. We address student learning needs with the belief that all students have the capacity to achieve success.
- **Excellence.** We have high expectations of our students and ourselves. We set standards of excellence and strive to achieve them. The standards and expectations challenge all of us to give our best in pursuit of our individual and school-based goals.
- **Equity.** We recognise the differing circumstances and needs of our students and are dedicated to achieving the best possible outcomes for all. We ensure a workplace and learning environment that is free of discrimination, abuse or exploitation.
- **Care and Respect.** We treat individuals with care and respect. Our relationships are based on trust, mutual respect and the acceptance of responsibility and we recognise their importance in establishing a positive and connected school community.
- **Inclusivity.** We embrace our multi-cultural school population by encouraging an appreciation, understanding and respect for diversity, as part of our comprehensive educational program.

- **Partnerships.** We recognise the importance of working in partnership with parents/carers, the wider community and colleagues in providing a quality education for our students. We also recognise that effective partnerships are based on positive communication and a shared responsibility for the education of the students at our school.
- **Collaboration.** We understand the importance of maintaining a collaborative working environment in our classrooms, learning areas and across our school to build shared purpose and commitment to the achievement of successful outcomes for our students, staff and parents/carers.

## **OUR TEACHING AND LEARNING FRAMEWORK**

Teaching and Learning is at the heart of our purpose at Melville Senior High School. As the school of choice for our local and wider community our staff provide students with the opportunity to excel in a teaching and learning environment that is engaging, dynamic and purposeful.

Teachers at our school are committed to the creation of a teaching and learning environment that supports all students to engage in their learning and to become confident, innovative and successful learners. We have developed an approach to teaching and learning that supports all students to achieve their goals and to meet their future challenges.

Our approach to teaching and learning practice is aligned with the Australian Professional Standards for Teachers and is communicated more specifically through our Teaching and Learning Framework. This framework reflects the shared beliefs of our staff about high quality teaching and professional practice. More specifically, the framework communicates through seven (7) key pillars (our 'Pillars of Pedagogy') the actions and behaviour that will guide teacher practice at our school to ensure the success of every student.

The seven (7) pillars of our Teaching and Learning Framework (our 'Pillars of Pedagogy') include:

1. Aligning curriculum and assessment.
2. Establishing and maintaining positive relationships with high expectations for engagement and achievement.
3. Establishing and maintaining a safe, supportive and inclusive learning environment.
4. Engaging, innovative and differentiated curriculum and teaching (pedagogy).
5. A commitment to lifelong learning.
6. Ongoing reflection, analysis and change.
7. Building and maintaining successful partnerships.

## **BUSINESS PLAN PART 2: SCHOOL PRIORITIES**

### **PRIORITY 1: ACADEMIC ACHIEVEMENT**

**Foci 1.1. Whole School Literacy and Numeracy** (Portfolio Manager: Deputy Principal Middle School).

**Foci 1.2. Teacher Judgement Data Achievement** (Portfolio Manager: Deputy Principal Middle School and Deputy Principal Senior School).

**Foci 1.3. WACE Achievement** (Portfolio Manager: Deputy Principal Senior School)

**Foci 1.4. Pedagogical Change** (Portfolio Manager: Deputy Principal Middle & Deputy Principal Senior School)

**Foci 1.5. Student Study Skills** (Portfolio Manager: Deputy Principal Middle & Deputy Principal Senior School)

## **PRIORITY 2: SCHOOL SUSTAINABILITY & WELL-BEING**

**Foci 2.1. Enhanced School Esteem** (Portfolio Manager: Deputy Principal Strategic & Operational Planning)

**Foci 2.2. Student Wellbeing** (Portfolio Manager: Deputy Principal Student Services)

**Foci 2.3. Staff Wellbeing & Development** (Portfolio Manager: Deputy Principal Strategic & Operational Planning)

**Foci 2.4. Co-Curricular Engagement** (Portfolio Manager: Deputy Principal Strategic & Operational Planning)

**Foci 2.5. Specialist Programs** (Portfolio Manager: Deputy Principal Middle School)

## **PRIORITY 3: LEADING CURRICULUM CHANGE**

**Foci 3.1. Implementation of the Western Australian Curriculum** (Portfolio Manager: Deputy Principal Middle School & Deputy Principal Senior School)

**Foci 3.2. Implementation of STEM Initiatives** (Portfolio Manager: Deputy Principal Middle School & Deputy Principal Senior School)

**Foci 3.3. Effective Uptake of ICT Among Staff and Students** (Portfolio Manager: Deputy Principal Middle & Deputy Principal Senior School)

## **PRIORITY 4: FUTURE FOCUSED**

**Foci 4.1. DoE Focus 2018 – 2020** (Portfolio Manager: Deputy Principal Strategic & Operational Planning)

**Foci 4.2. New and Revised Policy** (Portfolio Manager: Deputy Principal Strategic & Operational Planning)