

2015-2017 Priorities and Foci - 2017 Targets

Priority 1: Academic Achievement

Foci 1.1. Whole School Literacy and Numeracy (Portfolio Manager: Deputy Principal Middle School).

1.1.1. In NAPLAN 9 the student progress rate of the stable cohort (from NAPLAN 7) and the achievement rate of the whole school cohort will equal or exceed the state, like school and national average in each test area.

1.1.2. In NAPLAN the percentage of stable cohort students at or below national minimum standards will be less than state, like school and national averages.

1.1.3. The school will monitor the NAPLAN 7 and 9 performance of identified groups (ATSI, EAL, GATE and gender specific) against band 8 achievement and implement improvement strategies as required.

1.1.4. The school will implement strategies to increase the percentage of student achieving Band 8 in reading, writing and numeracy from NAPLAN 7 to 9.

1.1.5. The percentage of students satisfying the Online Literacy and Numeracy (OLNA) requirements for WACE will improve from Years 9 to 12 and equal or exceed state and like school averages. (Portfolio Manager: Deputy Principal Senior School)

1.1.6. In WACE 100% of students will attain their English Language Competency (Portfolio Manager: Deputy Principal Senior School)

1.1.7. The School Literacy and Numeracy Committees will have successfully implemented 2 to 3 evidence based literacy and numeracy initiatives. (Portfolio Manager: Deputy Principal Middle and Senior School).

Foci 1.2. Teacher Judgement Data Achievement

(Portfolio Manager: Deputy Principal Middle School and Senior School).

1.2.1. Using the most current Year 5, 7 or 9 NAPLAN achievement rate data in reading, writing and numeracy as the entry level benchmark, the proportion of Year 7 to 10 students achieving an A, B or C grade in all Learning Areas will equal or exceed state and like school averages.

1.2.2. Using the most current Year 5, 7 or 9 NAPLAN achievement rate data in reading, writing and numeracy as the entry level benchmark, the proportion of Year 7 to 10 students achieving an A grade in all Learning Areas will equal or exceed the state and like school averages.

1.2.3. The proportion of Year 7 to 10 ATSI & EAL students achieving an A, B or C grade will equal or exceed the state and like school ATSI & EAL averages.

Foci 1.3. WACE Achievement

(Portfolio Manager: Deputy Principal Senior School)

1.3.1. The WACE completion rate (graduation) will equal or exceed state and like school average.

1.3.2. The WACE median ATAR will equal or exceed state and like school averages.

1.3.3. The Year 12 attainment rate will equal or exceed state and like school averages and aspire to be 100%.

1.3.4. The total number of Certificates of Merit or Distinction will be greater than 10% of the graduating cohort.

Foci 1.4. Pedagogical Change (Portfolio Manager: Deputy Principal Middle and Senior School)

1.4.1. Staff will effectively incorporate identified engagement strategies into their daily teaching practices.

1.4.2. At least once per semester, all staff will incorporate classroom observation into their ongoing self-improvement reflective practice and as the basis for providing useful professional feedback.

1.4.3. The school will be self-sufficient in providing Instructional Strategies training for staff.

Foci 1.5 Student Study Skills (Portfolio Manager: Deputy Principal Middle and Senior School)

1.5.1. The school will implement a whole school study skills program across Years 7 to 12 to prepare students for successful completion of course assessments (including 7 to 10 exams), ATAR exams and year 11 and 12 "Externally Set Tasks" (ESTs).

Priority 2: School Sustainability

Foci 2.1. Enhanced School Esteem (Lead Portfolio Manager: Deputy Principal Strategic & Operational Planning)

2.1.1. The school will sustain a population of between 1250-1300 students.

2.1.2. In the relevant community satisfaction survey parents, students and staff will indicate “strong support” (i.e. an average score greater than or equal to 75%) for 80% or more of identified positive statements related to the school.

Foci 2.2. Co-Curricular Engagement (Portfolio Manager: Deputy Principal Strategic & Operational Planning)

2.2.1. The school will provide opportunity for student engagement to encourage involvement in co-curricular activities across the academic, sporting and outdoors, cultural and citizenship domains.

Foci 2.3. Student Wellbeing (Portfolio Manager: Manager Student Services)

2.3.1. The whole school attendance average will equal or exceed secondary state and like school averages and will aspire to equal or exceed 91%. The number of students attending regularly will equal or exceed secondary state and like school averages and aspire to equal or exceed 70%.

2.3.2. The school will monitor the attendance of identified groups (ATSI and gender specific) and implement improvement strategies as required.

2.3.3. The school will offer a range of programs that address student health and well-being issues including: teen mental health; cyber safety; violence; drug usage; obesity; road safety, sexual health and protective behaviours.

Foci 2.4. Staff Wellbeing & Development (Portfolio Manager: Deputy Principal Strategic & Operational Planning)

2.4.1. In the relevant community satisfaction survey, staff will indicate “strong support” (i.e. an average score greater than or equal to 75%) for 80% or more of identified positive statements related to job satisfaction and wellbeing.

2.4.2. Incumbent and aspirant staff will be provided with training opportunities to develop leadership skills, knowledge and understandings as typified in the AITSL standards for teachers and principals.

Foci 2.5. Specialist Programs (Portfolio Manager: Deputy Principal Middle School)

2.5.1. Year 7 Gifted and Talented education and specialist program class numbers (including Music Focus) will equal or exceed 80% of their capacity and will either sustain or grow these numbers through years 7-10.

Priority 3: Managing Curriculum Change

Foci 3.1. Implementation of the Western Australian Curriculum (Portfolio Manager: Deputy Principal Middle School & Senior School)

3.1.1. The curriculum, assessment and reporting requirements of the Western Australian curriculum will be implemented in accordance with the guidelines and timeline provided by the Schools' Curriculum and Standards Authority (SCSA) and DoE.

Foci 3.2. Sustaining 7s into High School (Portfolio Manager: Deputy Principal Middle School)

3.2.1. The school will monitor and adjust management plans to ensure the smooth transition of year 7s into Melville over the period 2015-17.

Foci 3.3. Effective Uptake of ICT Among Staff and Students (Portfolio Manager: Manager ICT)

3.3.1. Staff and students will effectively use identified ICT strategies and tools to improve learning, communication and reporting. (e.g. BYOD, Connect, online assessments, Reporting to Parents etc.)

Priority 4: Emerging Issues

Foci 4.1. DoE Focus 2015-2017 (Portfolio Manager: Deputy Principal Strategic & Operational Planning)

4.1.1. The school will implement the initiatives outlined in the annual DoE Focus document relevant to our circumstances.

Foci 4.2 Student Centred Funding (Portfolio Manager: Principal)

4.2.1 The School will effectively and efficiently manage the transition to the Student Centred Funding Model.

Foci 4.3. New and Revised Policy (Portfolio Manager: Deputy Principal Strategic & Operational Planning)

4.3.1. The school will review and introduce and/or revise school policy that reflects relevant national, state and DoE initiatives as required.